

A spiral-bound calendar with a grid of dates is shown, resting on a blue book. The calendar is open to a page showing dates from 1 to 25. The background is a dark, textured surface.

Annual Report 2022

Nordic Studies in Education

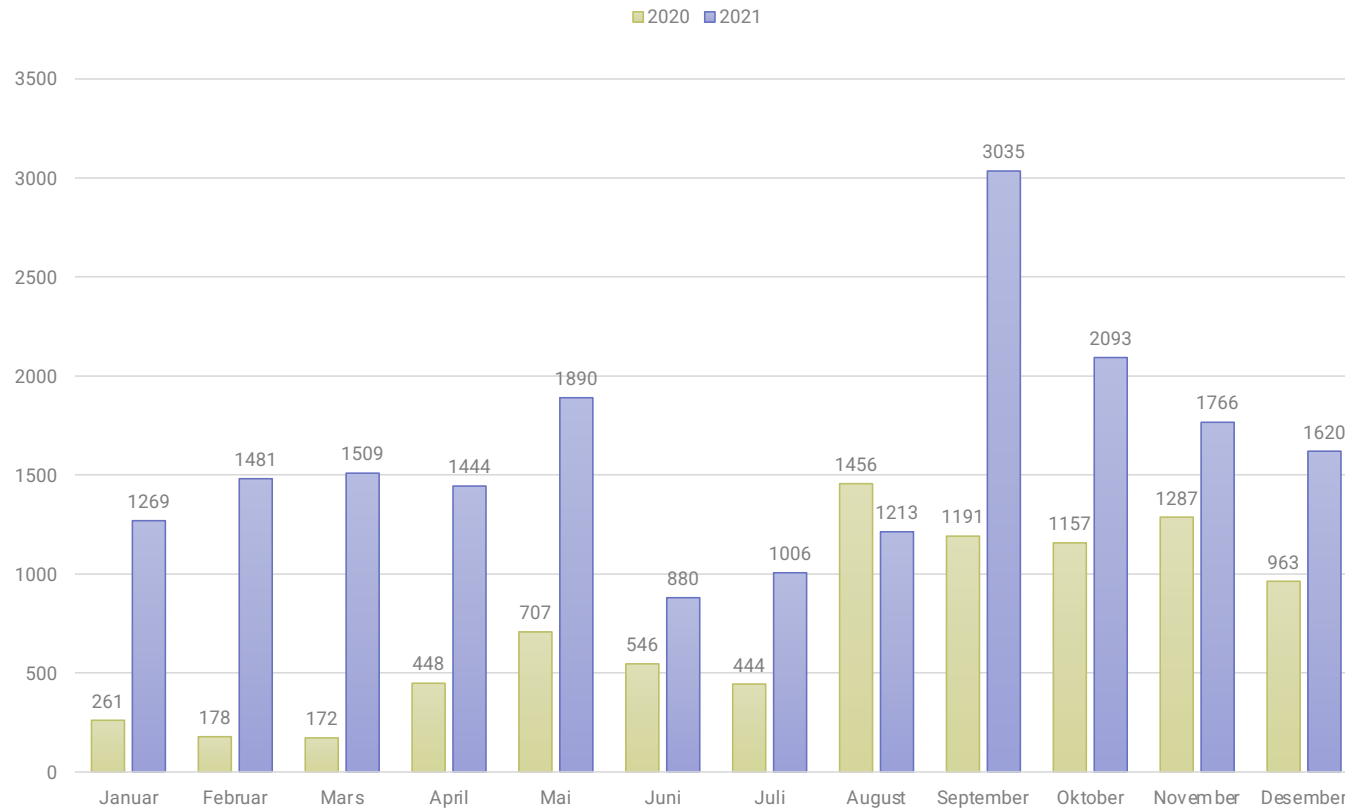
NOASP | Open Access

Key Numbers 2021

- Number of pages published in total in 2021: 364 (350 in the contract)
- 4 issues
- 19 peer reviewed articles (19 in 2020)
- 0 editorials (3 in 2020)
- Submitted articles: 88 peer reviewed (93 in 2020)
- Rejected articles: 60 peer reviewed (53 in 2020)
- Number of contributors: 46 (43 in 2020)

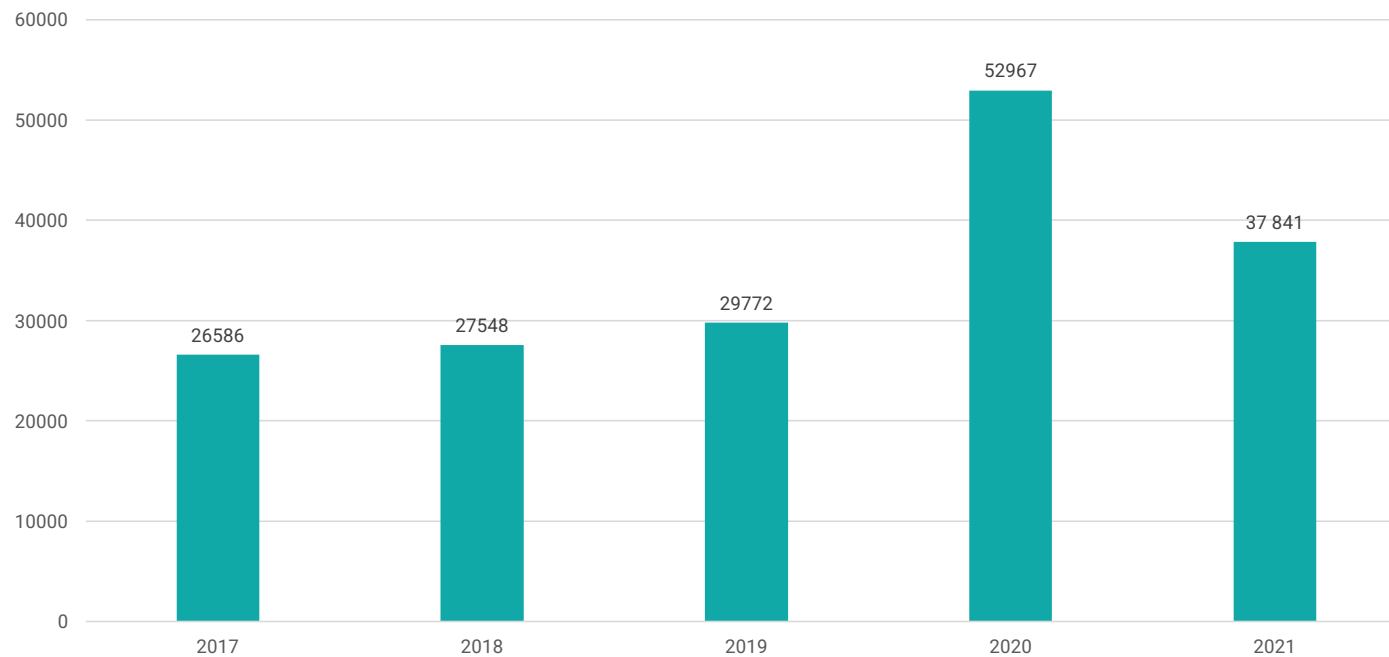
Full text 2020 and 2021

Year	Sum
2020	8810
2021	19206
Total	28467

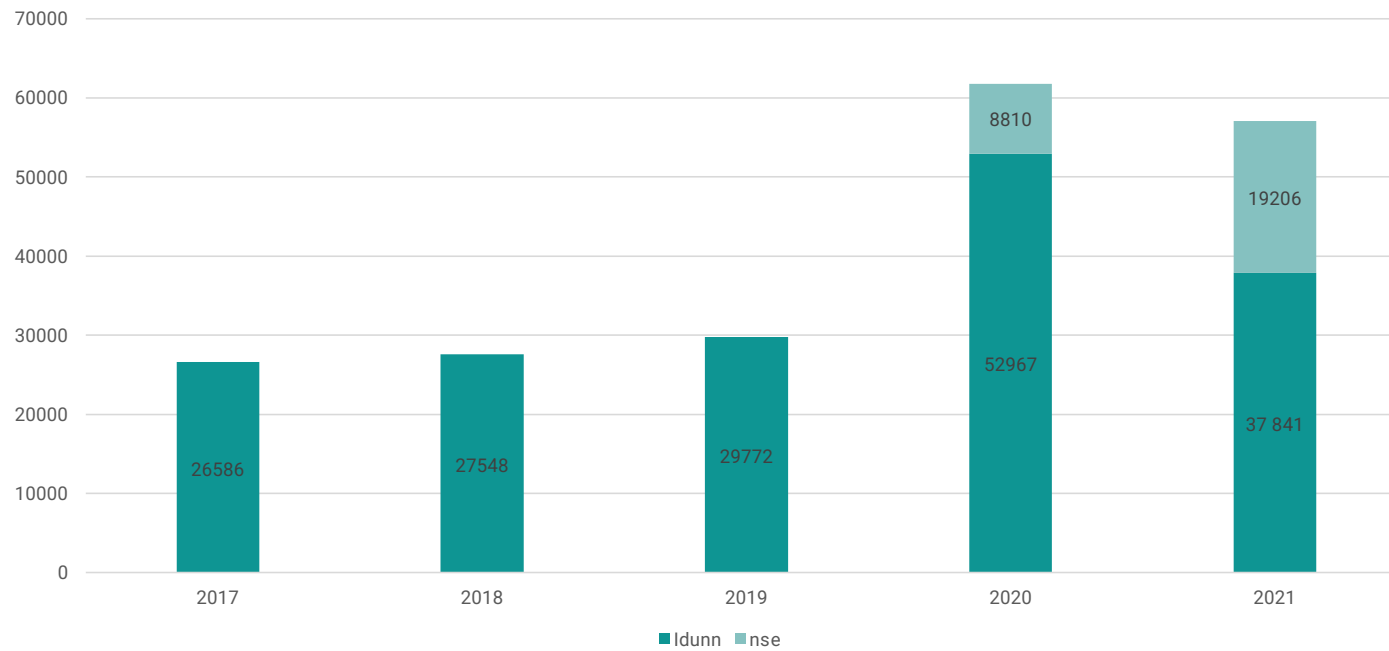


Full text Idunn

Merk at vi har fått litt ulike tall for 2018 og 2019. I tallene meldt til NOP er det oppgitt som i figur under, i tilsendt tallgrunnlag fra UF er total 2018 29 497, mens total 2019 er 36 216.

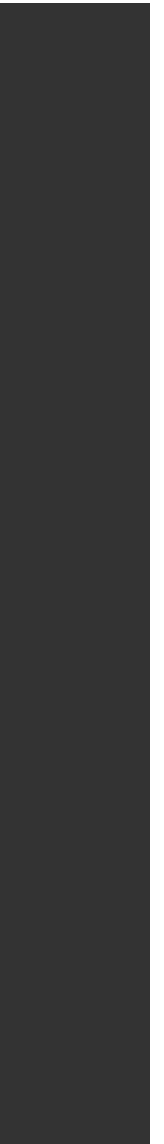


Full text Idunn and Noasp



Indexing

- EBSCO: Education Ultimate database
- ERIH PLUS
- SEO-arbeidet



Nordic STUDIES IN EDUCATION

Dear Readers,

We are pleased to inform you that the latest issue of *Nordic Studies in Education* has just been published! All of the articles are freely available from the journal's website: <https://noredstudies.org>

Vol 41, No 4 includes the following peer-reviewed articles:

- [Hvordan vil du være pædagog? Et fagpersonligt dannelsesspørgsmål, som kalder på kvalificere\(n\)de faglige fællesskaber](#) by Line Togsverd, UC SYD, and Jan Jaap Rothuizen, VIA University College Århus
- ["At knække lærerkoden" – en elevperspektivisk analyse af adressater ved mundtlig eksamen](#) by Julie Isager, Syddansk Universitet
- [Dannelse i pædagogisk praksis – om den praktiske nødvendighed og anvendelighed af et sensibiliserende sprog og en ikke-forudsigende didaktik](#) by Thomas Iskov and Niels Tange, both from VIA University College
- [Et kvantitativt blik på forældredeltagelse i skolesamarbejdet: Generelle tendenser i forhold til uddannelse, køn og klassetrin](#) by Martin Brygger Andersen, Aalborg Universitet
- [The Work Context and Mentoring: Do Job Characteristics Influence Mentoring Received?](#) by Torbjørn Waaland, University of Stavanger

Authors who would like to contribute to *Nordic Studies in Education* can send in article manuscripts via the journal's electronic submission system. The journal does not charge publication fees.

Articles published prior to 2020 are still available by subscription from the previous publisher, Universitetsforlaget, at <https://www.idunn.no/np>.

Feel free to tell others about our newsletter by clicking 'Forward' at the bottom of this message.

Thank you for your interest in our work!

Best regards,

Herner Sæverot
Editor-in-Chief

- 748 recipients (2020: 674)
- 4 newsletters
- Twitter / Facebook
- The Annual NERA Conference
- Rollup

